



**Le Chéile Educate Together
National School**
Mornington Road
Drogheda
Co. Louth

Principal: Fiona Rock
Deputy Principal: Rosemary McGonagle
Roll No: 20146Q
Phone: 041 984 7427
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Email: lecheile.etns@gmail.com
www.lecheileetns.com

Le Chéile ETNS is an Educate Together school providing primary education to pupils from Junior Infants to Sixth Class.

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Child Protection Procedures for Primary and Post Primary Schools 2017 and Túsla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of Le Chéile ETNS has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools 2017 as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is Fiona Rock.
- 3 The Deputy Designated Liaison Person is Rosemary Mc Gonagle.
- 4 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters



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- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil/employee with a special vulnerability.

5. The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DES website.
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the DES and available on the DES website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
 - Has provided each member of staff with a copy of the school's Child Safeguarding Statement.



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- Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement.
 - Encourages staff to avail of relevant training.
 - Encourages Board of Management members to avail of relevant training.
 - The Board of Management maintains records of all staff and Board member training.
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- In relation to reporting of child protection concerns to Túsla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
 - In this school the Board has appointed the above named DLP as the "relevant person" (as defined in the Children First Act 2015) to be the first point of contact in respect of the Child Safeguarding statement.
 - All registered teachers employed by the school are mandated persons under the Children First Act 2015.
 - In accordance with the Children First Act 2015, the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is attached as an appendix to these procedures.
 - The various procedures referred to in this Statement can be accessed via the school's website, the DES website or will be made available on request by the school.
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6. This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association and the patron. It is readily



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accessible to parents and guardians on request. A copy of this Statement will be made available to Túsla and the Department if requested.

7. This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on February 8th 2018.

Signed: _____

Chairperson of Board of Management

Date: _____

Signed: _____

Principal

Date: _____



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Appendix 1: Child Safeguarding Risk Assessment

Written Assessment of Risk of Le Chéile ETNS

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Le Chéile ETNS.

1. List of school activities

Risk identified	Potential risk of harm	Procedure in place to manage risk identified
Opening/Closing Times and Break Times	Access to pupils by strangers or other adults. Risk of harm from other pupils	Supervision by Teachers from 9.10 a.m. Adequate Supervision at break times
Visitors/Visiting Tutors	Tutors behaving inappropriately. Tutors lacking awareness of child safety issues.	Visiting tutors from reputable organisations with appropriate vetting. Sign in/Sign out Glass panels in doors.
School Tours/Outings	Access to pupils by strangers. Inappropriate activity by pupils. Dangers posed by unfamiliar environment	Adequate supervision Adequate planning and preparation by staff. School Tour policy followed
Children with specified custody	Child released from school to barred parent	Teachers, SNAS and office staff made aware of who children in question are
Risk Identified	Potential risk of	Procedure in place to



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Access/Egress	harm	manage risk identified
Swimming Lessons/Sports Events	Potential for unsupervised times in changing areas. Access to pupils by strangers or other adults.	Adequate supervision provided. Trained lifeguards in pool
Social Media	Potential for bullying. Potential for grooming of pupils	Pupils' mobile phones kept in school bags and switched off. Anti-Bullying Policy. Information sessions for pupils, parents and staff
Intimate Care needs	Potential for accusation against care giver	Two persons to be present while intimate care needs are attended to.
Work Experience	Potential inappropriate behaviour Potential accusation against student	Students on work experience will never be left alone with pupils. Supervision by school staff at all times.
Teachers driving/escorting children in exceptional circumstances: visit to hospital/brought home	Potential difficulty en route or at destination	Two persons to accompany at all times



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Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*.

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on February 8th 2018. It shall be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed _____ Date _____

Chairperson, Board of Management

Signed _____ Date _____

Principal



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